

Class: FF1		Time: 30 min	Session: Grammar page.73	
Aims: To Learn how to use “have , don’t have , a/an”		Objectives: Ss will be able to talk/write about Appearance using have/don’t have		Materials: photocard , drawing , video
Anticipated problems:		Solutions:		
Time	Stage	Procedure	Interaction	Stage aim
	E	<p>*ICEBREAKIG: T comes to class say hello to Ss , asks how are they and asks about their day .</p> <p>*LEAD-IN: T brings a bag and asks Ss to guess what she have in bag (make it fun don’t use only food items)</p>	<p>T-Ss</p> <p>T_Ss</p>	<p>Make comfortable vibe in class.</p> <p>Elicit them about this grammar</p>

	S	<p>*READING: Tells Ss to open their book on page 72 , read the story and find sentences with “have , don’t have , a/an” . Ss do it in groups. (ICQ)</p> <p>*HIGHLIGHT: T asks Ss to underline/highlight those sentences and then read them aloud</p> <p>*CLARIFYING: Ss read the sentences they highlight . T writes it on the board (color-coding) and then explain it . <i>(for teaching have/don’t have use photocard and video . and for teach a/an use drawing on board about vowels words)</i> . after that ask Ss to repeat sentences which are on board.(CCQ)</p> <p>*LAUNGUAGE PRACTICE: T asks Ss to do the exercise in the book . <i>(for exercise 3 they do it alone and share the answers by becoming volunteers . and for exercise 4 they stand up and do It in groups)</i> (ICQ & MONITORING) (Error correction)</p>	T_Ss T-Ss T_Ss T_Ss	Make them familiar with the grammar . Learn about grammar and know how to use it. Practice more and understand better.
	A	*FREER PRACTICE: T gives paper to Ss and tell them to draw lunchbox with one item in it . then they have to talk and explain their lunchbox , saying what item they have and what item they don’t have.	Ss_Ss	Personalizing by using grammar .

Home work: