

Class: FF1			Time: 30 min			Session: Grammar page.73		
Aims: To Learn how to use “have , don’t have , a/an”			Objectives: Ss will be able to talk/write about Appearance using have/don’t have			Materials: photocard , drawing , video		
Anticipated problems:					Solutions:			
Time	Stage	Procedure				Interaction	Stage aim	
	E	* ICEBREAKIG: T comes to class say hello to Ss , asks how are they and asks about their day . * LEAD-IN: T brings a bag and asks Ss to guess what she have in bag (make it fun don’t use only food items)				T-Ss	Make comfortable vibe in class.	
						T_Ss	Elicit them about this grammar	

	S	<p>*READING: Tells Ss to open their book on page 72 , read the story and find sentences with “have , don’t have , a/an” . Ss do it in groups. (ICQ)</p> <p>*HIGHLIGHT: T asks Ss to underline/highlight those sentences and then read them aloud</p> <p>*CLARIFYING: Ss read the sentences they highlight . T writes it on the board (color-coding) and then explain it . <i>(for teaching have/don’t have use photocard and video . and for teach a/an use drawing on board about vowels words)</i> . after that ask Ss to repeat sentences which are on board.(CCQ)</p> <p>*LAUNGUAGE PRACTICE: T asks Ss to do the exercise in the book . <i>(for exercise 3 they do it alone and share the answers by becoming volunteers . and for exercise 4 they stand up and do It in groups)</i> (ICQ & MONITORING) (Error correction)</p>	<p>T_Ss</p> <p>T-Ss</p> <p>T_Ss</p> <p>T_Ss</p>	<p>Make them familiar with the grammar .</p> <p>Learn about grammar and know how to use it.</p> <p>Practice more and understand better.</p>
	A	<p>*FREER PRACTICE: T gives paper to Ss and tell them to draw lunchbox with one item in it . then they have to talk and explain their lunchbox , saying what item they have and what item they don’t have.</p>	Ss_Ss	<p>Personalizing by using grammar .</p>

Home work: